Learner Support, Usability, and Accessibility in the Online Classroom

WENDY MCKIBBEN & HALEY VICKERS
Upon completion of this workshop, participants will be able to:

- Identify technology currently utilized in online courses.
- Update course information/syllabus with information regarding learner support, accessibility, and usability.
Learner Support

- Technical Support
- Accessibility policies and services
- Academic support services
- Student services
7.1 The course instructions articulate or link to a clear description of the technical support offered and how to obtain it.
7.2 Provide information and link to ECU’s accessibility policies and services

1) American Disabilities Act (ADA): "East Central University is committed to providing equal access to University programs and services for all students. Under university policy and federal and state laws, students with documented disabilities are entitled to reasonable accommodations. If any member of the class has a documented disability requiring academic accommodations, he or she should report to the Office of Disability Services, room 159 Administration Building, as soon as possible. A student seeking reasonable accommodations originating from a documented disability must register with the Office of Disability Services so that said accommodations may be provided. Contact the Office of Academic Affairs if any assistance is needed.

https://www.ecok.edu/student-development/student-services/disability-services

580-559-5287/5677
Room 159 Administration
disability_services@ecok.edu

2. ADA Statement: East Central University is committed to providing equal access to University programs and services for all students. Under university policy and federal and state laws, students with documented disabilities are entitled to reasonable accommodations. If any member of the class has a documented disability requiring academic accommodations, he or she should report to the Office of Disability Services, room 159 Administration Building, as soon as possible. A
7.3 Course instructions articulate or link to the institutions academic support services and resources that can help learners succeed in the course.

- These services are specific to academic success, such as:
  - Academic Integrity Policy and Tutorials
  - Departmental Tutoring Schedules
  - Library
  - Writing Center
  - Academic Success Center
7.4 Course instructions articulate or link to the institution’s student services and resources that can help learners succeed.

- These services are not necessarily specific to academics, such as:
  - Health Services
  - Financial Aid
  - Advising
  - Career Center
  - Housing
Don’t forget to provide a link to the Student CETL pages in your course!

HTTPS://ECOK.LIBGUIDES.COM/CETL_STUDENTS
Accessibility and Usability

- Course Navigation
- Readability
- Accessibility
- Alternative formats for materials
- Ease of use
- Accessibility statements
8.1 Course navigation facilitates ease of use.

- Course Navigation should be:
  - Consistent
  - Logical
  - Efficient

- Guide the student’s movement through the course
- Chunk your materials chronologically
- Create a course tour video
- Do not simply use the LMS as a repository for content; design it like you teach it.
8.1 Course navigation facilitates ease of use.

**Unit A: Objectives**

**Course/Unit Objective:**

A. Students will be able to explain the foundations of Sport Administration (CO-A)

**Topic Objectives:**

1. Students will **IDENTIFY** and **LIST** managerial leadership components necessary for athletic administrators (TO-1)
2. Students will **ANALYZE** historical aspects of the business industry by comparing positive and negative aspects of sports commercialization (TO-2)
3. Students will **DISCUSS** technological influences in sports and the impacts of those for the future (TO-3)
4. Students will **EXPLAIN** and **INTERPRET** leadership skills necessary in sports administration (TO-4)

**Topic 1: Overview of Sports Administration**

**Topic 1 Objective:** Students will **IDENTIFY** and **LIST** various managerial leadership components necessary for athletic administrators (TO-1)

**Topic 2: Historical Aspects of Sports Administration**

**Topic 2 Objective:** Students will **ANALYZE** historical aspects of the business industry by comparing positive and negative traits of sports commercialization (TO-2)

**Topic 3: Management Strategies**

**Topic 3 Objective:** Students will **DISCUSS** technological influence in sports and the impacts of those in the future (TO-3)

**Topic 4: Leadership Strategies**

**Topic 4 Objective:** Students will **EXPLAIN** and **INTERPRET** leadership skills necessary in sports administration (TO-4)
Course content clearly presented so learners can easily read and interpret it without distractions.

- Font styles should be common fonts and at least 12 point font.
- Plenty of “white space” (to reduce overload of text).
- Headings and body styles are consistent.
- Color alone is not used to convey meaning.
EAST CENTRAL UNIVERSITY
DEPARTMENT OF EDUCATION
Fundamentals of Curriculum
EDUC 5173
Online- Assignments due each Saturday by 11:59pm

Instructor Information

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ECU Mission Statement

"East Central University's mission is to foster a learning environment in which students, faculty, staff, and community interact to educate students for life in a rapidly changing and culturally diverse society. Within its service area, East Central University provides leadership for economic development and cultural enhancement."

College of Education and Psychology Mission Statement

"The College of Education and Psychology program's mission is to provide quality programs that prepare students to enter careers in the fields of Education, Psychology, Health, and Kinesiology. Academic preparation requires traditional general studies, professional studies, and specialty coursework."
8.3 The course provides accessible text and images in files, documents, LMS pages, and web pages to meet the needs of diverse learners.

- Text and images used in the course are accessible to all learners.
- Use Universal Design for Learning (UDL) guidelines
- Additional guidance: The international Web Content Accessibility Guidelines (WCAG)
- Examples:
  - Images and graphs are described via an alt-tag, long description, or audio transcription.
  - Tables are set up as text and not images (i.e. screen capture)
  - PDFs are not image scans; text is selectable and searchable
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Course Catalog Description
This course includes the study of the concepts: curriculum evaluation, curriculum development, current issues in regard to curriculum design, and trends related to elementary, middle school, and high school curriculum.

Course Prerequisite: Graduate status or departmental approval

Textbooks and Materials

8.4 Course provides alternative means of access to multimedia content in formats that meet the needs of diverse learners.

- Course multimedia
  - Images
  - Audio
  - Videos
8.5 Course multimedia facilitate ease of use.

- Examples:
  - Graphics are used to enhance instructional materials without causing distractions.
  - Images are appropriately sized and can be viewed without scrolling.
  - Audio quality is clear.
  - Long videos are broken into shorter segments (15 min)
8.3 The course provides accessible text and images in files, documents, LMS pages, and web pages to meet the needs of diverse learners.

- Provide accessibility information for ANY tool you use
  - LMS (Blackboard)
  - Presentation software (PowerPoint)
  - Web-conferencing tool (WebEx, Zoom)
  - Polling tool (Poll Everywhere)
  - Social Media (Facebook, Twitter, Instagram)
Feeling overwhelmed yet? Don’t! WE’VE DONE THE WORK FOR YOU!

http://ecok.libguides.com/cetl_students
Accessibility

Accessibility information for the technologies used in this course (Blackboard, Atomic Learning, MS Office, Google Apps, YouTube, WebEx) can be found at:

http://ecok.libguides.com/faculty/ada_links

CETL: Information for Students: ADA Accessibility

Blackboard for Students

Page Information: On this page you will find East Central University’s ADA Statement & links to ADA Statements for all required technology in your courses.

- **Accessibility Statement**
  East Central University is committed to providing equal access to University programs and services for all students.

Technology Accessibility Policies

- **Accessibility at Blackboard**
  Blackboard is fully committed to delivering product experiences that conform to the highest levels of global accessibility standards.
- **Adobe ADA Statement**
  Adobe is committed to accessibility and strives to address it in its products and services. Adobe’s strategy includes:

Accessibility Information for Cataloging and Classification

There are several software applications used for this course. The following links provide information about accessibility for some of those applications.

ADA policies for ECU: [http://ecok.libguides.com/faculty/ada_links](http://ecok.libguides.com/faculty/ada_links)

Blackboard: [http://www.blackboard.com/accessibility.aspx](http://www.blackboard.com/accessibility.aspx)
Are you signed up for our next workshop?

Course Design, Overview, and Introductions in the Online Classroom

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ecok.libguides.com/faculty

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