PROMOTING ACTIVE LEARNING IN THE CLASSROOM

Research shows that students' attention during a lecture can begin to wane in as early as 10 minutes! Because of this, it’s a good strategy to incorporate active-learning techniques at least once or twice during a 50-minute class time.

So... what is active learning? Active learning occurs when students are actively engaged with the content. Rather than just listening to a professor talk for 45 minutes, they are actually doing something with the material.

Like what? Some examples of active learning include: discussions, case studies, debates, demonstrations, collaborative group work, minute papers, games... the list goes on!

Not sure how to get started? CETL can help! Contact Destiny or Wendy and we can help you come up with some active-learning techniques to incorporate into your classroom.

BLACKBOARD TIP OF THE MONTH: HOW TO CALCULATE TOTAL COLUMN IN THE GRADE BOOK

When calculating a TOTAL COLUMN for the Blackboard Grade Book please note the following:

The Total Column generated by blackboard is defaulted to include ALL assignments and their associated grades. This means that any column that has an associated grade will be included in the total column. This can be changed by clicking the drop down menu, and then the Edit Column Information.

TIP: If you want to choose which grades will be included in the Total Column you can by clicking the drop down menu next to the Total Column, then Edit Column Information. From there... choose the Selected Columns and Categories option (at this point>add any column you want to the Total Column) For a Step by Step Guide with pictures, click here.
TECHNOLOGY SPOTLIGHT: FLIPGRID

Looking to incorporate something interactive and engaging to your course? Check out Flipgrid! This flipped classroom approach allows you to post questions on the website and then students respond by recording their own videos. These student videos are available for the whole class to view, and you can even allow students to respond and leave comments on others’ videos. The free version of this tool allows you to create as many questions as you’d like with unlimited responses.

Want to see it in action? Check out our CETL Grid! Visit: https://flipgrid.com/he19c9 (and add your own video response; it’s fun!). For more general information and to sign up for your own free account, visit https://info.flipgrid.com/.

TITLE III RETENTION PROJECTS

Congratulations to the following professors who successfully completed their Title III Retention Projects: Ms. Donna Graves, Ms. Susan Ingram, Dr. Nicholas Jacob, Dr. Michelle Lastrina, Dr. Matthew Lynam, Dr. Rebecca Nicholson-Weir, Dr. Michael Scott, and Dr. Shelli Sharber.

On March 6, Dr. Marc Klippenstine, who has been managing these projects since 2016, organized a panel discussion in which several of these professors gave brief overviews of their projects. Those presenting included Ms. Donna Graves, Ms. Susan Ingram, Dr. Michelle Lastrina, Dr. Matthew Lynam, Dr. Rebecca Nicholson-Weir, Dr. Robin Roberson, and Dr. Shelli Sharber. Way to go!

OPEN EDUCATIONAL RESOURCES

You are cordially invited!

**What:** OER & Self-Authoring Seminar presented by CETL

**When and Where:** April 11, 2018 from 3:00 to 4:00 in the CETL Lab (ADMIN 2nd Floor 214A).

**Summary:** Faculty will discuss the use of open education resources and self-authoring tools. Faculty will evaluate the options presented in the seminar and how those would impact students and faculty.

Quality Matters All Stars

**QM Internal Reviews “Met” February:**

- Professor Jeff McGaha: KIN 2413
- Dr. Usha Fountain: EDUC 5413
- Dr. Robin Murphy: ENG 3183

**CONGRATULATIONS ON A JOB WELL DONE!**

Come check out our new QM bulletin board, right next to the CETL Lab!

We want to hear from you!

Please CLICK HERE to give us your feedback, comments and/or suggestions!