The Instructional Services Department recommends the following Student Learning Outcome and Criterion be included in the AY1819 Linscheid Library Assessment Plan.

- **STUDENT LEARNING OUTCOME 2**: Students will identify, select, and effectively use appropriate search tools in order to locate and retrieve sources.
  - 2.1 Selecting the right tool [students choose the most appropriate specialized online or in person services available at the institution to retrieve the information needed].
    - **Instrument/Measurement**: ACRL Framework for Information Literacy for Higher Education, #6 “Searching as Strategic Exploration” (Psychology, English, and Environmental Sciences scaffolding post-test question #3).
    - **Population**:
      - Students in PSYCH 3933 (Writing & Design), ENG 3193 (Persuasive Writing and Logic), and EHS 3603 (Air Quality).
      - Students in PSYCH 1113 (General Psychology), ENG 1213 (Freshman Composition II), and EHS 1114 (Introduction to Environmental Science).
    - **Standard**: The mean score percentage of a random sampling of 30 students in PSYCH 3933 (Writing & Design), ENG 3193 (Persuasive Writing and Logic), and EHS 3603 (Air Quality) on question #3 of the scaffolding post-test will be higher than the mean score percentage of a random sampling of 30 students in PSYCH 1113 (General Psychology), ENG 1213 (Freshman Composition II), and EHS 1114 (Introduction to Environmental Science) on question #3 of the scaffolding post-test.
  - 2.2 Searching [students assess the quantity, quality, and relevance of the search results to determine whether information retrieval systems or investigative methods should be utilized, or repeats the search using the revised strategy as necessary].
    - **Instrument/Measurement**:
      - ACRL Framework for Information Literacy for Higher Education, #6 “Searching as Strategic Exploration” (Psychology, English, and Environmental Sciences scaffolding post-test question #4).
    - **Population**:
      - Students in PSYCH 3933 (Writing & Design), ENG 3193 (Persuasive Writing and Logic), and EHS 3603 (Air Quality).
- Students in PSYCH 1113 (General Psychology), ENG 1213 (Freshman Composition II), and EHS 1114 (Introduction to Environmental Science).
  
  **Standard:** The mean score percentage of a random sampling of 30 students in PSYCH 3933 (Writing & Design), ENG 3193 (Persuasive Writing and Logic), and EHS 3603 (Air Quality) on question #4 of the scaffolding post-test will be higher than the mean score percentage of a random sampling of 30 students in PSYCH 1113 (General Psychology), ENG 1213 (Freshman Composition II), and EHS 1114 (Introduction to Environmental Science) on question #4 of the scaffolding post-test.