Program Data & Accomplishments

Data in Context
For the third year, the library at-a-glance by college or school reveals similarities between the library and student credit hours.

- Circulation is within ± 5% of SCH for all colleges and school.
- Collection is almost parallel with the College of Health and Sciences, but less than half for the College of Education and Psychology and the School of Business. However, it is almost 20% higher for the College of Liberal Arts and Social Sciences.
- Electronic Resources exceeds SCH for both the College of Education and Psychology and the College of Liberal Arts & Social Sciences, but falls below for the others.
- Instruction is within ± 6% of SCH.
- Research assistance has a way to go to match SCH for all except the College of Health and Sciences where it far exceeds SCH by more than double.

**AY1415 Library At-a-Glance**

<table>
<thead>
<tr>
<th></th>
<th>College of Education &amp; Psychology</th>
<th>College of Health &amp; Sciences</th>
<th>College of Liberal Arts &amp; Social Sciences</th>
<th>School of Business</th>
<th>College/School Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Credit Hours</strong></td>
<td><strong>Count #</strong></td>
<td><strong>% of whole</strong></td>
<td><strong>Count #</strong></td>
<td><strong>% of whole</strong></td>
<td><strong>Count #</strong></td>
</tr>
<tr>
<td>produced</td>
<td>26,515</td>
<td>24.18%</td>
<td>31,885</td>
<td>29.08%</td>
<td>40,043</td>
</tr>
<tr>
<td><strong>Circulation</strong></td>
<td>4,288</td>
<td>25.68%</td>
<td>4,122</td>
<td>24.68%</td>
<td>6,902</td>
</tr>
<tr>
<td><em>checkouts, renewals, reserves, in-house use, document delivery, ILLs requested</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Collection</strong></td>
<td>323</td>
<td>10.39%</td>
<td>946</td>
<td>30.44%</td>
<td>1,714</td>
</tr>
<tr>
<td><em>purchases, donations, withdrawals</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Electronic Resources</strong></td>
<td>468,939</td>
<td>32.59%</td>
<td>337,653</td>
<td>23.47%</td>
<td>549,673</td>
</tr>
<tr>
<td><strong>Instruction</strong></td>
<td>6,880</td>
<td>20.76%</td>
<td>11,636</td>
<td>35.12%</td>
<td>12,980</td>
</tr>
<tr>
<td><em>sessions, students, LibGuides</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Research Assistance</strong></td>
<td>66</td>
<td>4.93%</td>
<td>959</td>
<td>7.162%</td>
<td>221</td>
</tr>
<tr>
<td><em>research posters, articles copied, GSR bookings, faculty/student consultations</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*In-house use added AY1415
**Counter 4 instituted AY1415
### Library At-a-Glance

![Library At-a-Glance Chart](chart1)

- **Circulation**
  - College of Education & Psychology: 26%
  - College of Health & Sciences: 25%
  - College of Liberal Arts & Social Sciences: 41%
  - School of Business: 8%

- **Collection**
  - College of Education & Psychology: 26%
  - College of Health & Sciences: 25%
  - College of Liberal Arts & Social Sciences: 41%
  - School of Business: 8%

- **Electronic Resources**
  - College of Education & Psychology: 26%
  - College of Health & Sciences: 25%
  - College of Liberal Arts & Social Sciences: 41%
  - School of Business: 8%

- **Instruction**
  - College of Education & Psychology: 26%
  - College of Health & Sciences: 25%
  - College of Liberal Arts & Social Sciences: 41%
  - School of Business: 8%

- **Research Assistance**
  - College of Education & Psychology: 26%
  - College of Health & Sciences: 25%
  - College of Liberal Arts & Social Sciences: 41%
  - School of Business: 8%

### Circulation At-a-Glance

![Circulation At-a-Glance Chart](chart2)

- **College of Education & Psychology**: 41%
- **College of Health & Sciences**: 25%
- **College of Liberal Arts & Social Sciences**: 26%
- **School of Business**: 8%
Instruction At-a-Glance

- College of Education & Psychology: 6,880 (21%)
- College of Health & Sciences: 12,980 (39%)
- College of Liberal Arts & Social Sciences: 11,636 (35%)
- School of Business: 1,639 (5%)

Research Assistance At-a-Glance

- College of Education & Psychology: 959 (72%)
- College of Health & Sciences: 66 (5%)
- College of Liberal Arts & Social Sciences: 221 (16%)
- School of Business: 93 (7%)
3 Year Trends

Electronic Resources, due to the sheer size of numbers generated, stands out in the three year trend. However, there is a definite increase across the board in AY1314. This is due to the use of both COUNTER3 and COUNTER4 standards. A more even trend should be seen from AY1415 to the future where only COUNTER4 will be used.
Student credit hours show a slight downward trend in the College of Education & Psychology from AY1213 to AY1415, but a somewhat even trend in the other colleges and school.

Circulation shows a significant increase over three years for all three colleges, with the School of Business showing a slight increase.
Collection trends show no clear trends.

Electronic resources show a similar pattern due to the switch from COUNTER 3 to COUNTER 4 standards. Future data will establish a trend based on COUNTER 4.

Instruction shows a slight increase for the College of Education & Psychology, but a decrease in the other colleges and school.
Research assistance shows slight increases for both the College of Education & Psychology and Liberal Arts & Social Sciences, and a decrease for the School of Business. There is a significant increase for the College of Health & Sciences due to the number of Group Study Room bookings and faculty/student consultations.